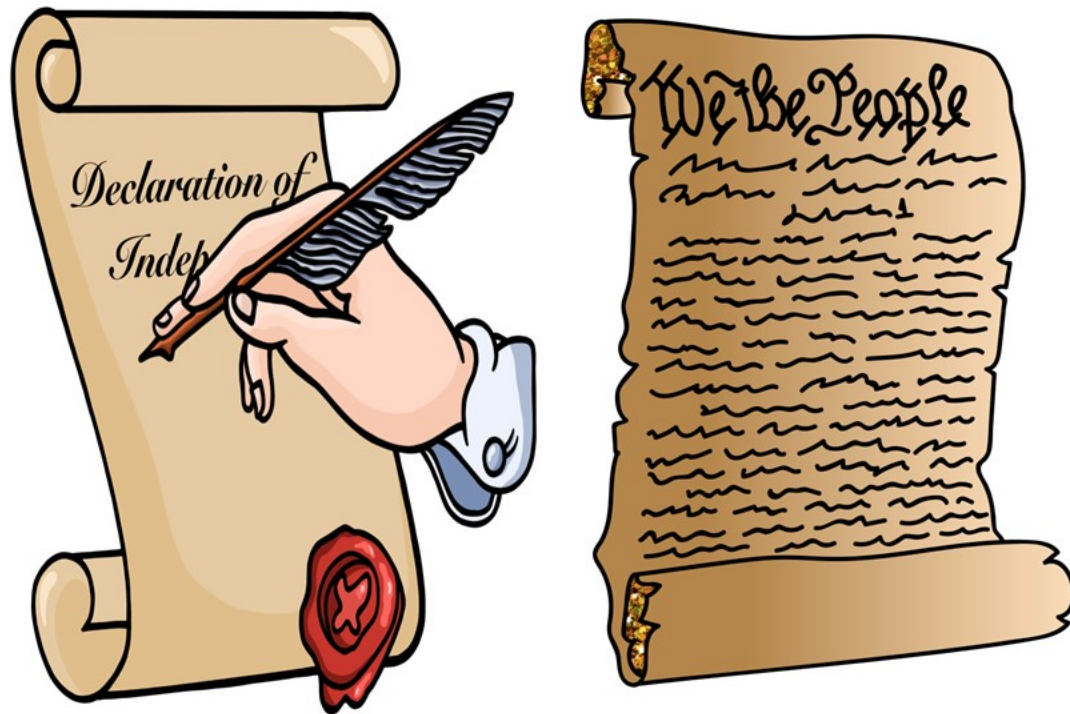


# Declaration of Independence vs. The Constitution

## Review Game



# Important Documents Card Sort

The purpose of this game is to help students differentiate between the Declaration of Independence and the Constitution.

Directions: Prepare the game by printing out the document title cards and the cards for the card sort. I would make enough sets for students to work with a partner or a group of 3. If you are limited on time, you can print one set, post the title cards on your board, and then give each student one card to place.

Challenge the students to place the correct descriptions with the correct document. Review their answers. I have included a blank template at the end if you would like to add more information.

The key is hidden on each card. If the copyright information is vertical  the card is for the Declaration of Independence.

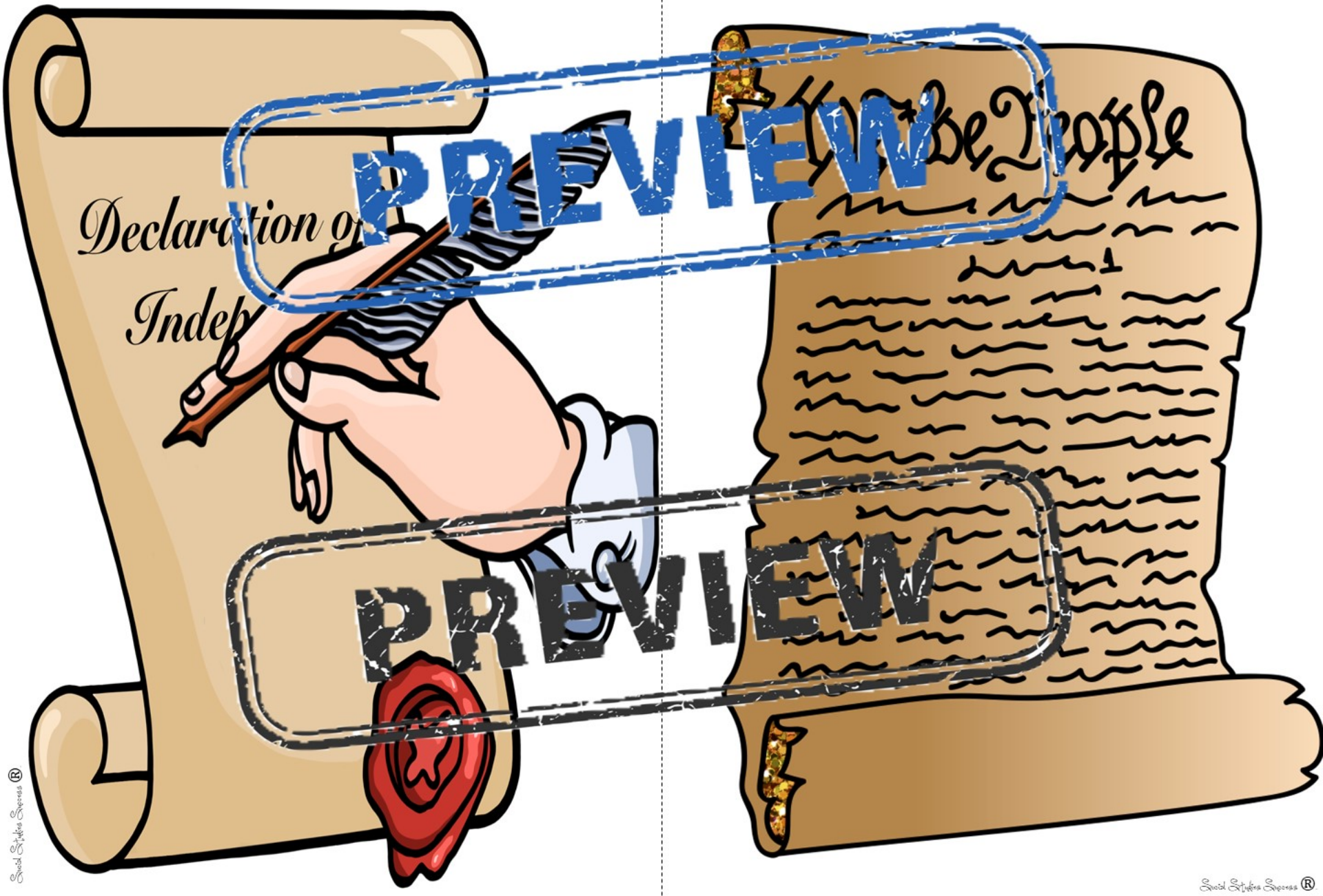
If the copyright information is horizontal  the card is for the Constitution.



Increase engagement by giving students a dry erase marker and allowing them to write these titles on their desks as you do the different sorts.

# Declaration of Independence

# Constitution





Primarily written  
by Thomas  
Jefferson



Listed grievances against King  
George III.

It was signed on July 4, 1776,  
by the Continental Congress of  
the Thirteen Colonies.

The document was written primarily  
by Thomas Jefferson, with input  
from John Adams, Benjamin Franklin,  
and other founding fathers.

It was created after the Articles  
of Confederation failed.

Primarily written  
by James  
Madison



It divides the government into  
three branches: executive, legislative  
and judicial.

It was formed after several  
different compromises, including  
the Great Compromise and the  
3/5<sup>th</sup> Compromise.

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