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| Slide 1 |  | Some slides have been omitted to save space |
| Slide 19 |  | Pass out handout on supporting GT Students. Once they have had a chance to write some ideas, hand out the envelopes with the GT sentences and add to the list. |
| Slide 20 |  | Get with a partner. Take the envelope of information about supporting GT Students  Lay each strip on top of your bulleted list if it is similar  Discuss – what was left off? |
| Slide 22 |  | We are now going to explore the concept of adding depth and complexity to our assignments. |
| Slide 26 |  | This is a model lesson for 8th grade. 8th grade is on a tight pace because of the STAAR changing dates to an earlier one in April, but you can move faster over content with GT students and dig deep into important topics. |
| Slide 27 |  | Point to and pronounce each of the terms on the word wall |
| Slide 28 |  | Allow them to pick a term with a partner and complete the 3, 2, 1 definition. I always bring the teachers close to word wall to get them out of their seats. |
| Slide 29 |  | Pass out all 3 images and have them use the crop-it tools to examine. They will then compare images once they have looked at all 3 |
| Slide 34 |  | Reflect on how the model lesson showcased each of these elements.  Now we are going to look at some additional ways to support these elements. |
| Slide 39 |  | * Pair participants. * One person stands on one leg and shares everything they have learned about before reading strategies. * When that person loses her balance (or runs out of things to say), the other person stands on one leg & shares what she knows. * Gets blood flowing & usually keeps summaries short – people can’t maintain their balance & think. Plus it is funny to watch! |
| Slide 42 |  | The sample we are going to do next is a scavenger hunt for Texas History that relies heavily on inferencing. |
| Slide 44 |  | Project this image and ask the students to discuss what they see. |
| Slide 45 |  | Project this image and ask the students to discuss what they see. |
| Slide 46 |  | Give students time to match sentences to pictures. Debrief. |
| Slide 47 |  | Model with this clue: shipwreck, walking across Texas, buffalo and book |
| Slide 48 |  | The clue matches Cabeza De Vaca |
| Slide 49 |  | You have a key to check |
| Slide 51 |  | You can set up a code for the boom cards up to 14 days in advance of the training. |