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| Slide 1 |  | Post Word Wall terms in the front of the room  Extra slides have been deleted from script |
| Slide 3 |  | Spend a few minutes introducing your personal and professional life. |
| Slide 4 |  | The following slides list the research that goes into my workshops. I quickly share all of the research, and on the last slide I ask, “Which of these do you agree with?” and share the answer with a partner. |
| Slide 15 |  | After I have reviewed the different research – I ask the teachers, which one they agree with and why – have them talk to their table or partner. |
| Slide 18 |  | Place the teachers with a partner. |
| Slide 19 |  | You are going to be modeling lessons they would use in the first six weeks of school. |
| Slide 20 |  | All of my resources for US History support the Interactive Student Notebook, which is a district initiative for Ysleta ISD. The packet I am going to give you for this activity will simulate an ISN but would actually be put in your students notebook. |
| Slide 21 |  | This lesson is a dog and pony show as you will be modeling as many different strategies as you can. The lesson in their own classroom will be much simpler. |
| Slide 24 |  | Point and pronounce each term. |
| Slide 25 |  | You are going to teach vocabulary with images is the 3, 2, 1 Definitions – Allow students time to analyze an image to build their understanding of an image.  Allow them to pick a term with a partner and complete the 3, 2, 1 definition. I always bring the teachers close to word wall to get them out of their seats. |
| Slide 26 |  | Preview the lesson with this question. Do a four-corner activity. |
| Slide 27 |  | Ask teachers to look at each part of the image as you reveal it. |
| Slide 41 |  | Have them discuss with their partner, then “write” in their Interactive Notebook. |
| Slide 42 |  | You will need to set up a fast pin for this – call me and I will walk you through it. |
| Slide 45 |  | Give them the handout with the directions, tell them to try on their own and contact their coordinator if they can’t get in. |
| Slide 46 |  | Pass out handout on creating Boom Cards. They need to follow these directions exactly to access their boom cards. Do Not purchase Boom Cards from the Boom Learning site – your district has already purchased them all for you. You must access the games through my website. |