

# Guess in Three Game

## Western Expansion



# Teacher Directions

This resource is designed to help your students review Westward Expansion.

## Rules

- ❑ Place your students into groups of 4-5 players. Give each student a score sheet and each group a stack of the Guess in Three Cards.
- ❑ One person in the group will choose a card. They will read the statements on the card to the person on their left. If the person can guess the Person, Place, Vocabulary Term, or Thing with one statement, they get 10 points.
- ❑ If they don't know the answer or give an incorrect answer, read the second clue. If they get it right, they earn 5 points.
- ❑ If they don't know or give an incorrect answer, read the third clue. If they get it correct, they earn 3 points.
- ❑ Rotate the role of reader within the group for each round.
- ❑ Each student will need to keep track of their own points. Person with the most points at the end wins the game.



## Guess in Three Score Sheet

Round 1: \_\_\_\_\_

Round 2: \_\_\_\_\_

Round 3: \_\_\_\_\_

Round 4: \_\_\_\_\_

Round 5: \_\_\_\_\_

Round 6: \_\_\_\_\_

Round 7: \_\_\_\_\_

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## Guess in Three Score Sheet

Round 1: \_\_\_\_\_

Round 2: \_\_\_\_\_

Round 3: \_\_\_\_\_

Round 4: \_\_\_\_\_

Round 5: \_\_\_\_\_

Round 6: \_\_\_\_\_

Round 7: \_\_\_\_\_

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## Guess in Three Score Sheet

Round 1: \_\_\_\_\_

Round 2: \_\_\_\_\_

Round 3: \_\_\_\_\_

Round 4: \_\_\_\_\_

Round 5: \_\_\_\_\_

Round 6: \_\_\_\_\_

Round 7: \_\_\_\_\_

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## Person



- An important woman(10)
- Was essential for the success of the Lewis and Clark Expedition (5)
- An interpreter and a guide (3)

A: Sacagawea

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## Event



- Looking for a water route to the west coast (10)
- Explored the land in the Louisiana Purchase (5)
- Included the Corps of Discovery (3)

A: Lewis and Clark Expedition

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## Place



- Claimed by the Lewis and Clark Expedition (10)
- Many trails west lead to this territory (5)
- Also claimed by other countries including Great Britain and Russia (3)

A: Oregon Territory

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## Person



- Aide to Thomas Jefferson (10)
- Skilled outdoorsman (5)
- Leader of an expedition through the Louisiana Territory (3)

A: Meriwether Lewis

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## Idea



- Used to justify westward expansion (10)
- Caused destruction for the Native American way of life (5)
- The "God given right to expand from the Atlantic Ocean to the Pacific Ocean. (3)

A: Manifest Destiny

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## Person



- Experienced in the military and had been involved in many battles (10)
- Was responsible for mapping the Louisiana Territory (5)
- Helped lead an expedition searching for a water route. (3)

A: William Clark

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## Place



- Land was originally claimed by the French (10)
- The United States wanted the port of New Orleans (5)
- Purchased for 15 million dollars (3)

A: The Louisiana Purchase

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## Person



- President of the United States during the Westward Expansion era (10)
- Claimed Mexico started the Mexican American war (5)
- Signed Texas Annexation into law (3)

A: James K. Polk

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## Thing



- Increased profits for American farmers in the South (10)
- Led to an increased demand for slavery (5)
- Invented by Eli Whitney (3)

A: cotton gin

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## Event



- Debated by pro and anti-slavery states (10)
- Created a new state (5)
- Ended the Republic of Texas (3)

A: Texas Annexation

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## Thing



- Brought wealth to people who found it (10)
- Caused thousands of people to come to California (5)
- A precious metal (3)

A: gold

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## Person



- One of thousands of people who migrated to California looking for wealth (10)
- Worked all day searching for a precious metal (5)
- Came to California in 1849 (3)

A: "forty-niners"

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## Event



- Started in 1849 (10)
- Encouraged thousands of people to move to California (5)
- Created economic opportunities and wealth in this state (3)

A: California Gold Rush

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## Place



- Created by fur traders in the early 1800's (10)
- Included many dangers like snakes (5)
- Moved over 400,000 people west (3)

A: Oregon Trail

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## Place



- This territory was gained through the Adams-Onis Treaty of 1819 (10)
- There were many conflicts here between the Seminole and American settlers. (5)
- Andrew Jackson went into this territory to stop conflict (3)

A: Florida

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## Event



- "American blood has been shed on American Soil" (10)
- Fought over the boundary of Texas (5)
- Americans won, gaining a large portion of the Western United States (3)

A: Mexican American War

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## Thing



- The U.S. gained the area that included California, New Mexico, and other Western states (10)
- The U.S. paid Mexico \$15 million (5)
- The U.S. took  $\frac{1}{2}$  of the country of Mexico in this treaty. (3)

A: The Treaty of Guadalupe-Hidalgo

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## Place



- Purchased from Mexico for \$10 million (10)
- Part of the current day Arizona and New Mexico (5)
- Was needed for a railroad route (3)

A: Gadsden Purchase

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## People



- Moved to Utah (10)
- Fled west to avoid discrimination and persecution (5)
- A religious group led by Brigham Young (3)

A: Mormons

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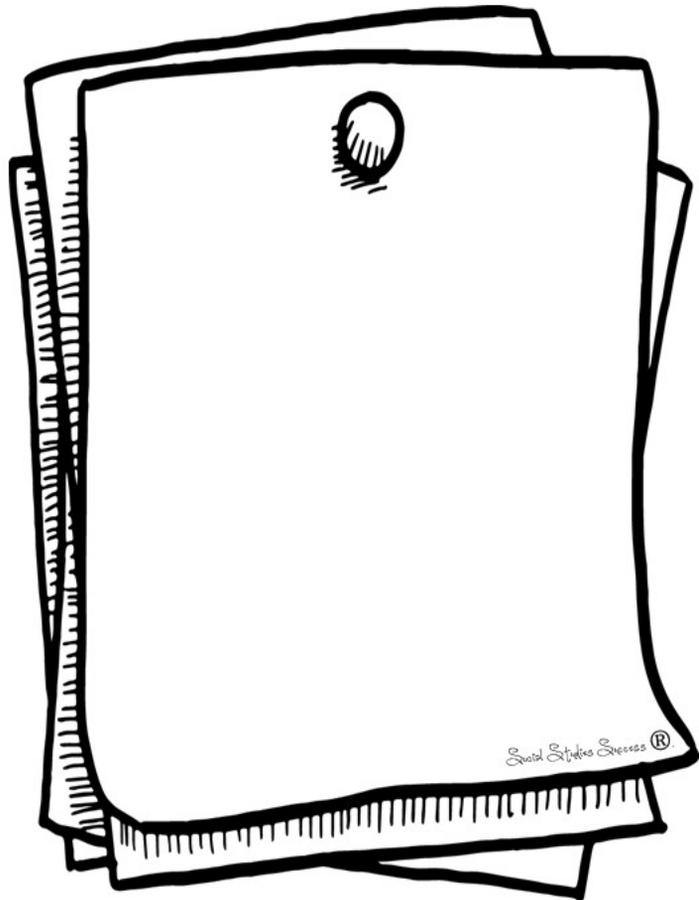
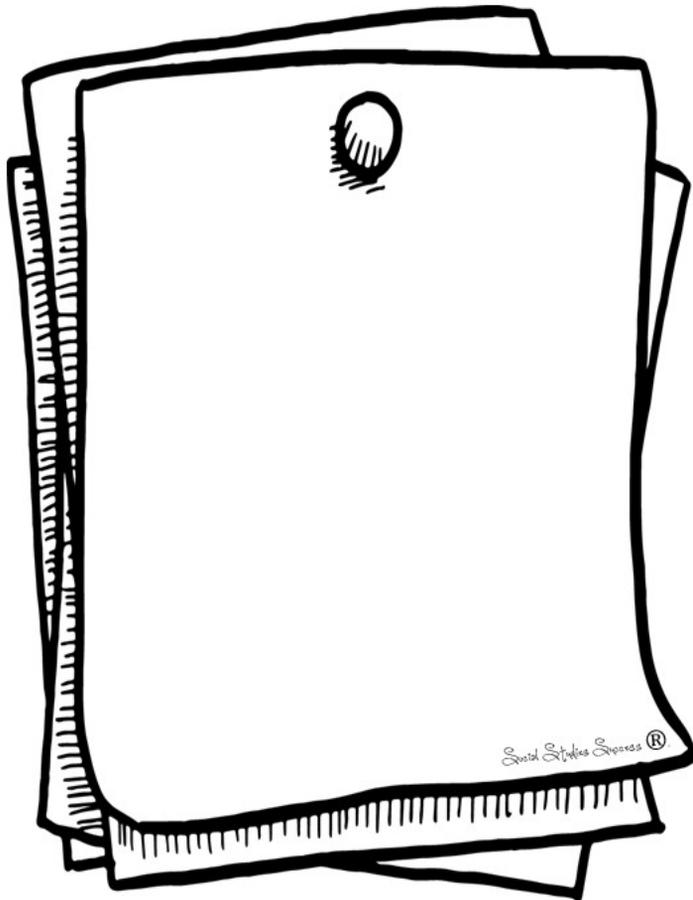
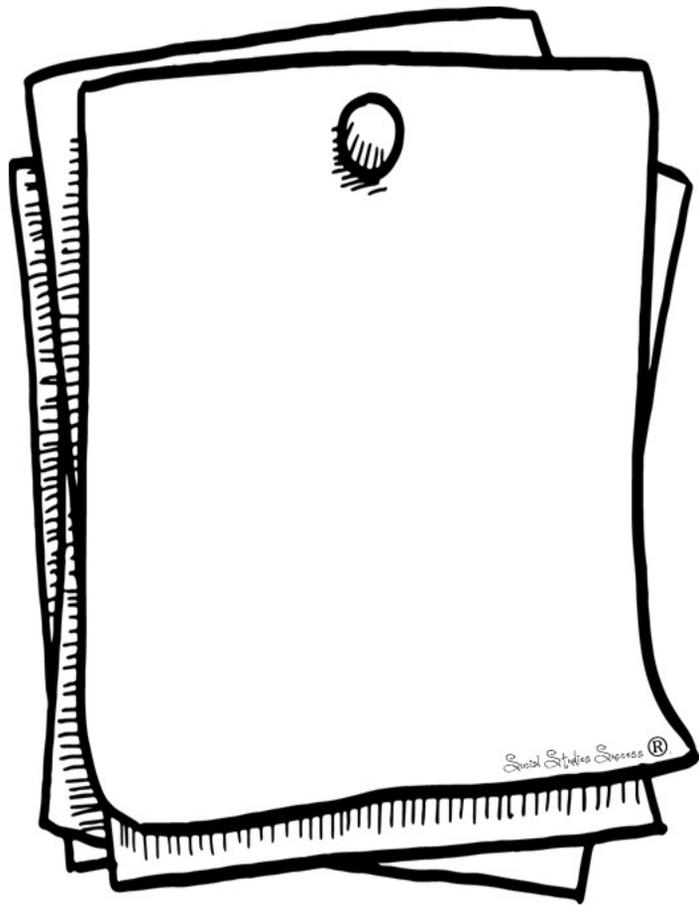
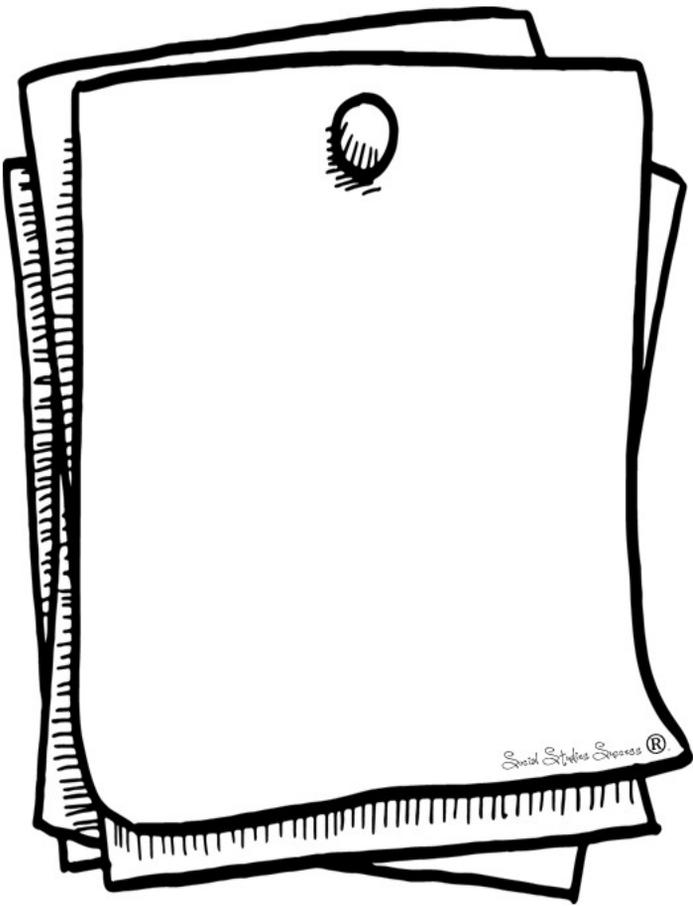
## Term



- Opposed the Annexation of Texas because it would upset the balance of power in the Senate (10)
- Wanted California admitted as a free state (5)
- Fought to end slavery (3)

A: Abolitionist

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# About the Author

## What do I believe about Social Studies instruction?

- ✓ Students need to be engaged to learn.  
-Schlechty's *Design Qualities of engagement*
- ✓ History can be fun and rigorous at the same time.  
-Bower's *Bring Learning Alive!*
- ✓ All students can learn – we just need to support them in different ways.  
-Seidlitz's *Seven Steps*
- ✓ Kids need to continuously review content through games and engaging activities.  
-Himmele's *Total Participation Techniques*
- ✓ Writing is essential for learning, not just assessment.  
-Daniels' *Content Area Writing*
- ✓ Vocabulary instruction must be intentional and engaging.  
-Marzano *Academic Vocabulary*
- ✓ History should not be trivial pursuit – dig deeper and teach with essential questions and enduring understandings.  
-Wiggins & McTighe *Essential Questions*
- ✓ Students are social – purposeful talk is crucial to learning.  
-Walsh *Quality Questioning*
- ✓ Students need to read in Social Studies – reading informational text cannot be mastered without constant practice.  
-Kinsella's *Considerate Text*
- ✓ "Soft skills" of collaboration, communication, critical thinking, and creativity are essential to future success in the job market.  
-Muir *Reasons Millennials Get Fired*
- ✓ The best way to improve reading comprehension and scores, is to focus on building knowledge through Social Studies instruction.  
-Wexler *The Knowledge Gap*



Dawn Viñas

Dawn earned her Master's degree in Curriculum and Instruction from Texas A&M University. In her education journey, she was shaped by her various roles as a classroom teacher, instructional coach, curriculum coordinator, professional development trainer, university professor, and teacher-author. Dawn has provided Social Studies professional development for over 20 years to more than 10,000 teachers from Alaska to Florida. In 2015, Dawn started Social Studies Success<sup>®</sup> with the mission to revolutionize social studies instruction. With a goal of improving instruction, Dawn is currently providing consulting, classroom resources, and professional development services to several school districts across the state of Texas. Do you have a question, or would you like to purchase a license for your district? You can reach Dawn [here](#).

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