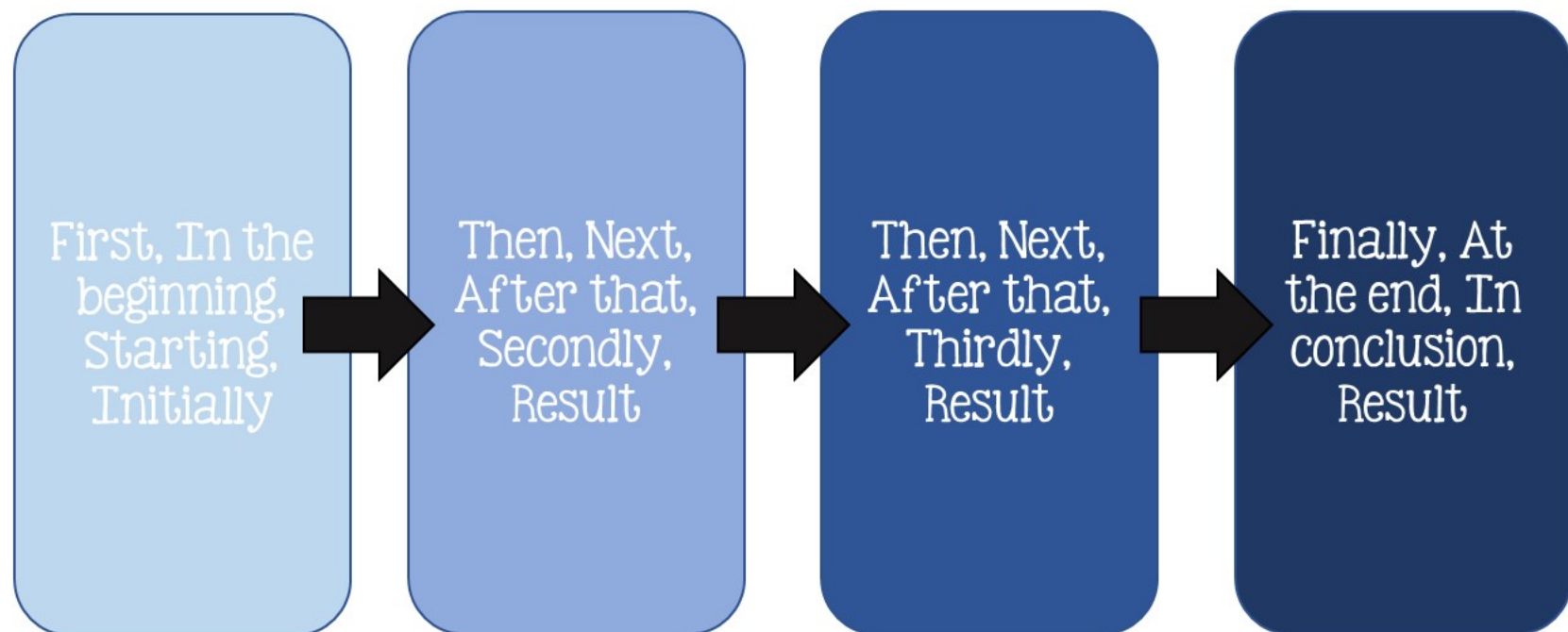


Sequence Events

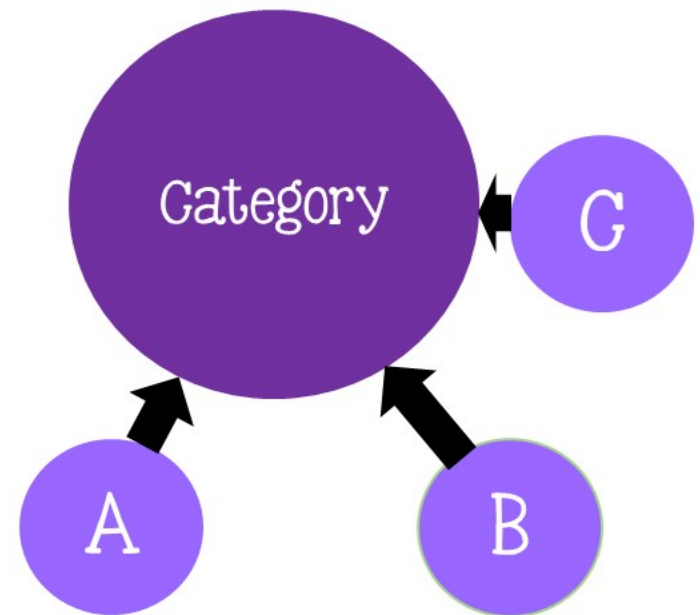
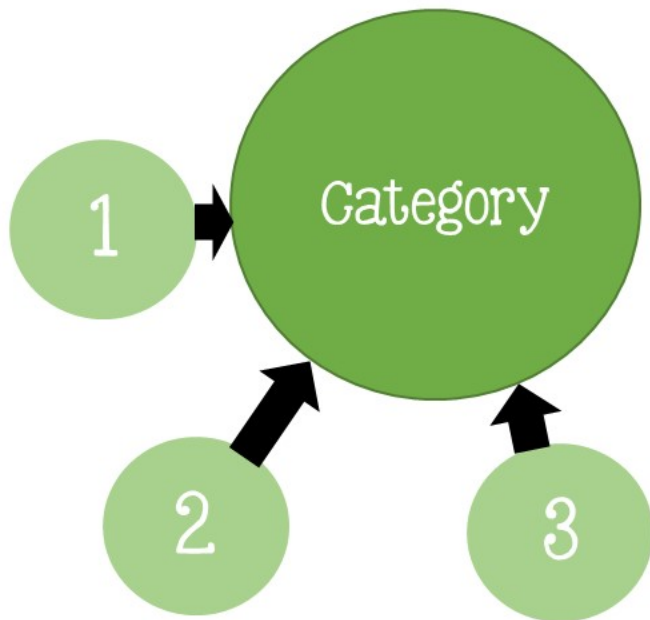
Place connected events in chronological order. What happened first?
Second? Next? Last?



First _____ then _____ next _____ resulted in _____.

Categorize

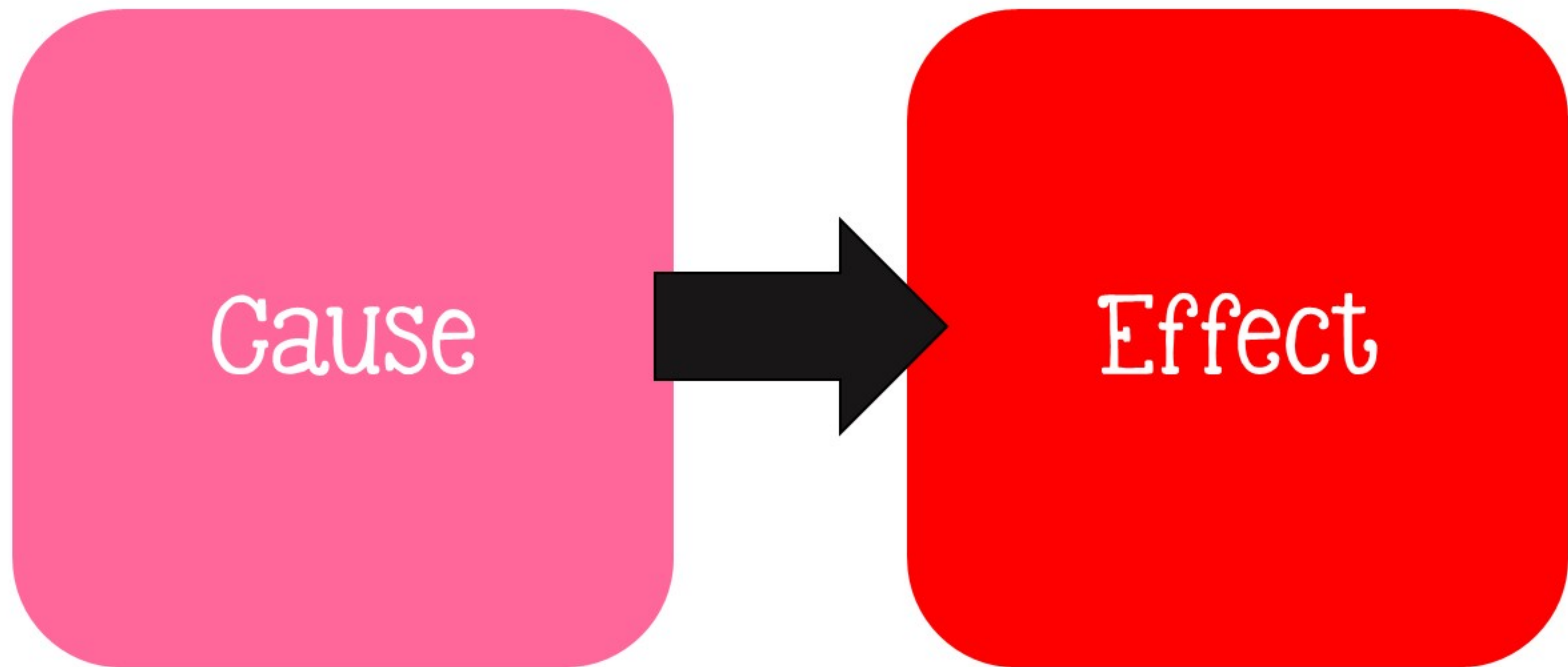
Group events, people, places or things that belong together. How do these go together? How are they related?



_____ goes with _____.
_____ are examples of _____.

Cause and Effect

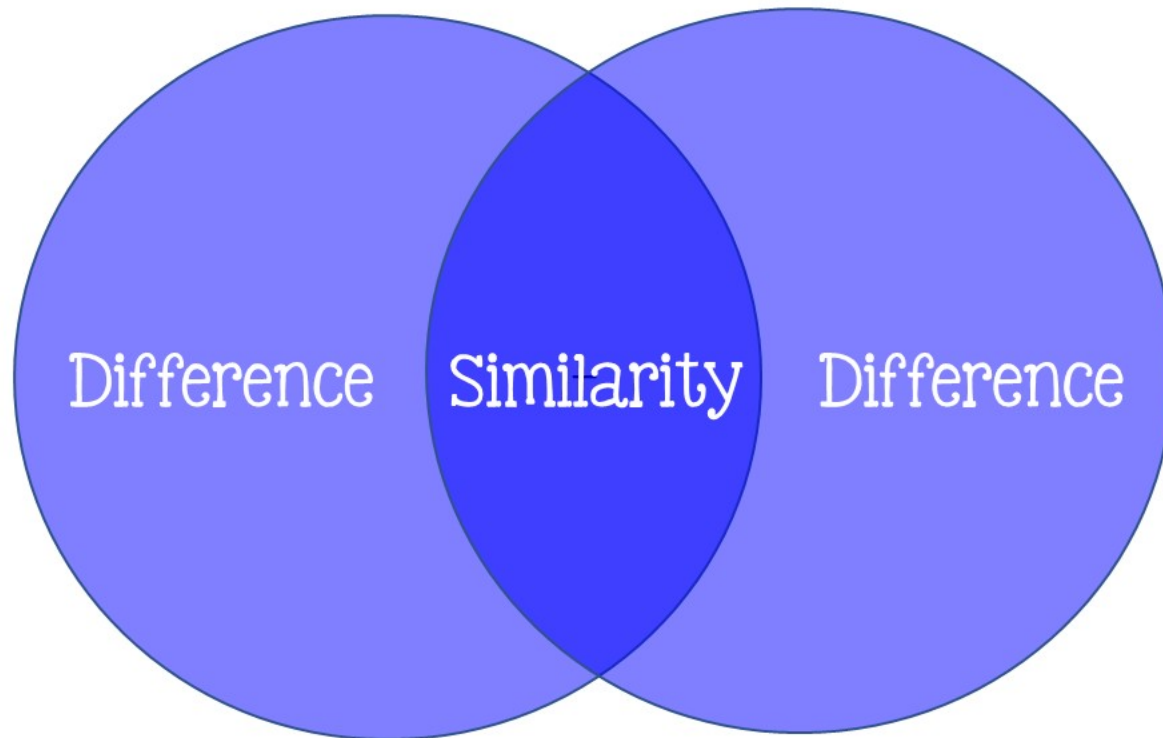
How is one event a direct result of another. What happened (cause)? Why did it happen (effect)?



_____ (effect) because _____ (cause).
(Cause) _____ resulted in _____ (effect).
_____ (result) was a result of _____ (cause).

Comparing and Contrasting

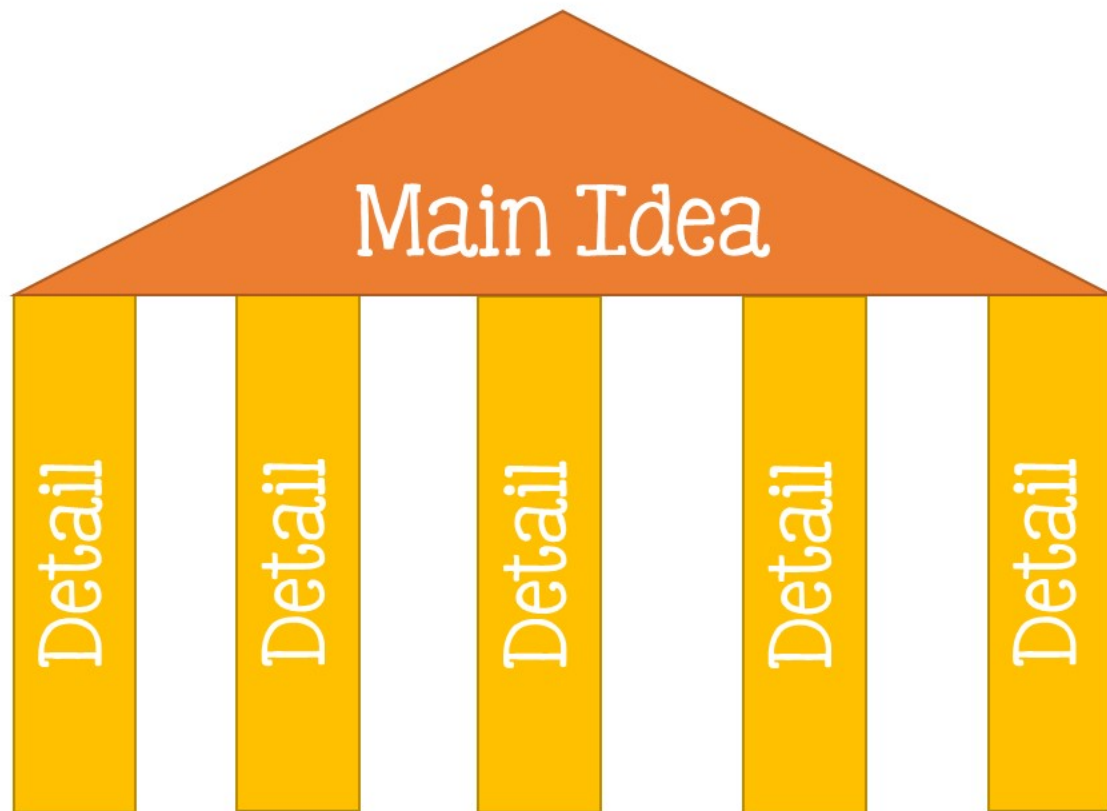
How are they similar and different. What is the same? What are the similarities? How do they differ?



_____ and _____ are the same because they both _____.
_____ and _____ are different because _____.
_____ (result) was a result of _____ (cause).

Finding the Main Idea

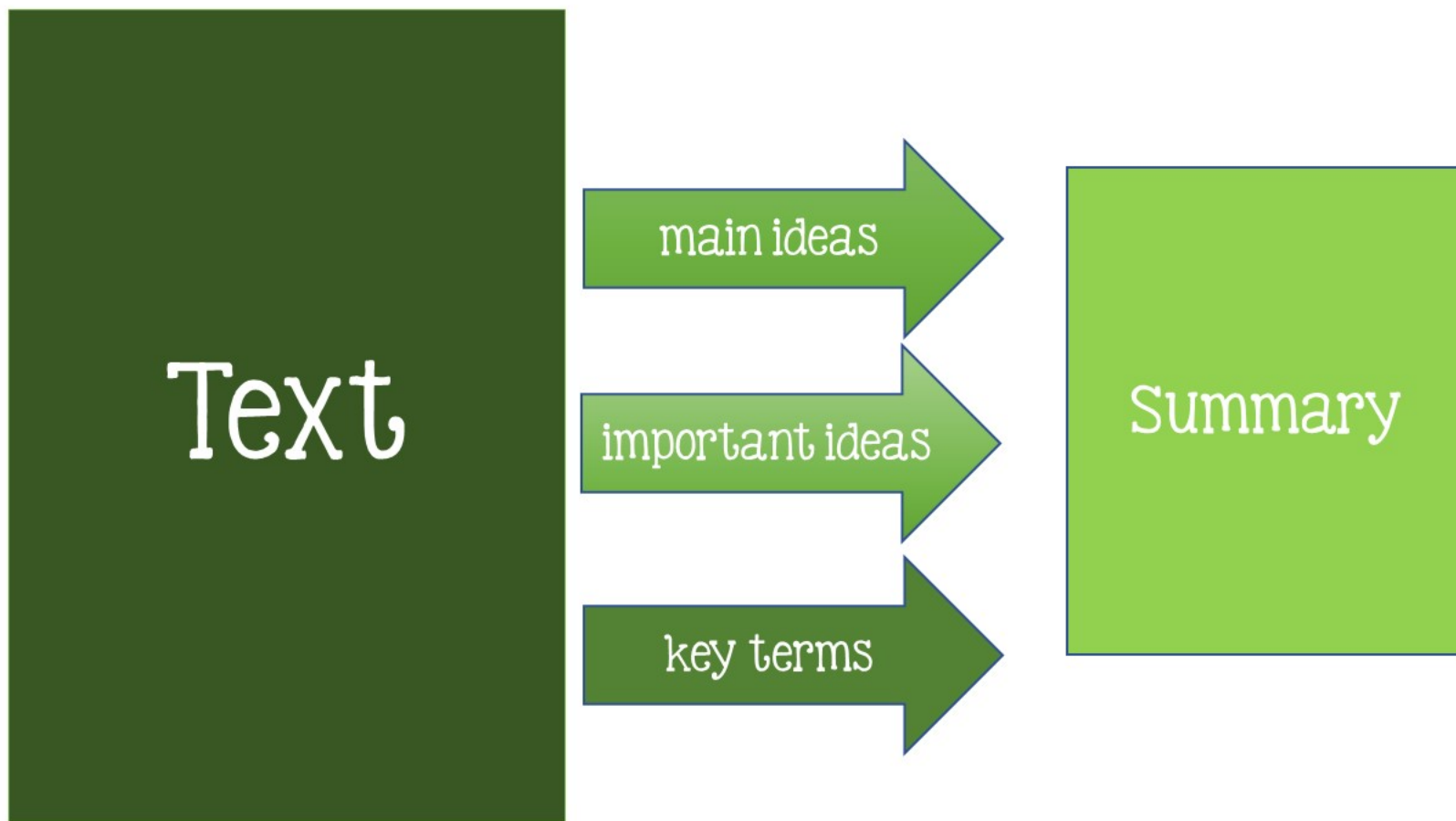
What is the text mostly about. What details support the main idea?



_____ is mostly about _____ because _____.
_____ and _____ are details that support the main idea by _____.

Summarizing

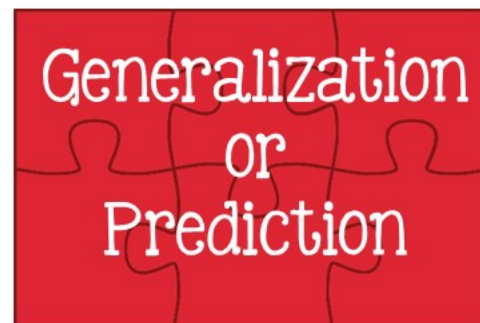
A shortened version of a longer text that tells the basic ideas.



The important ideas are _____ and include _____.
The idea that best sums up this event is _____ because _____.

Making generalizations and predictions

Using information to create a conclusion that is true most of the time.
Using details found in the text to support what will happen next.



_____ and _____ lead me to believe _____.
Because _____ I can predict that _____.

Drawing Inferences and Conclusions

Use evidence from text or visual analysis and what you already know to draw a conclusion about history.

What the evidence tells me

What I already know

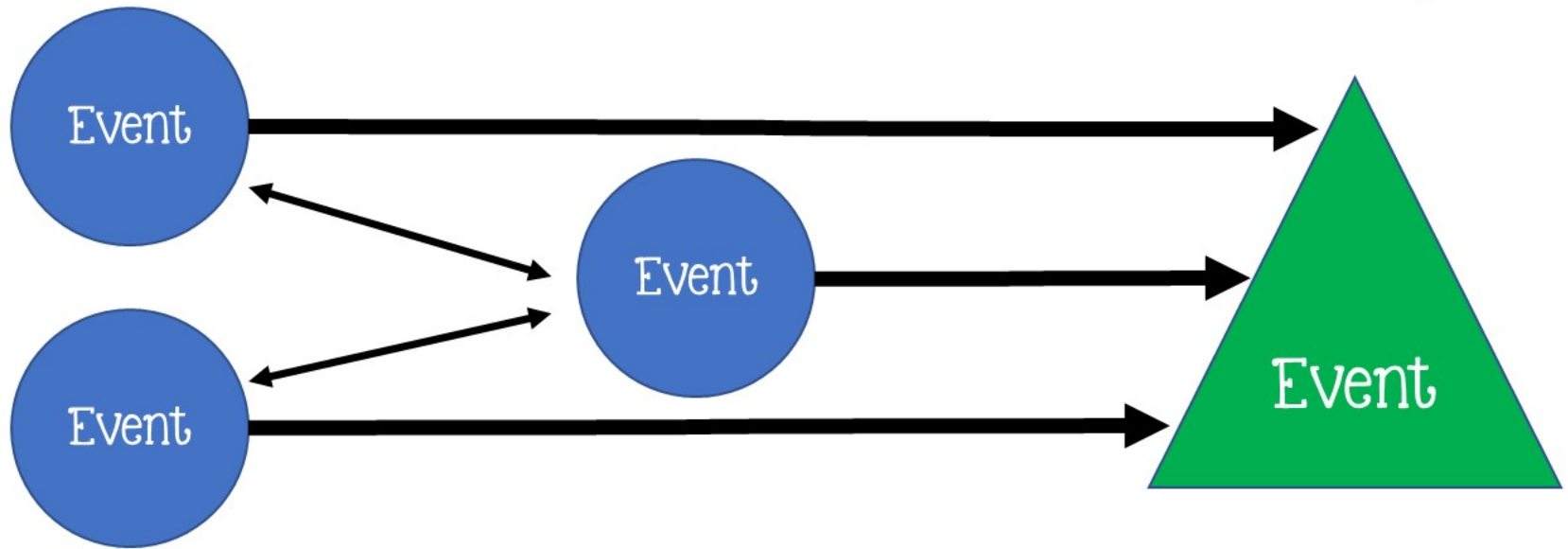
My Inference/Conclusion

The text said _____ and I know that _____ so I can conclude _____.

I see _____ and I know that _____ so I can infer _____.

Developing Connections Between Historical Events Over Time

Making connections require an understanding of the connections between two or more different events in history



How are _____ and _____ related?

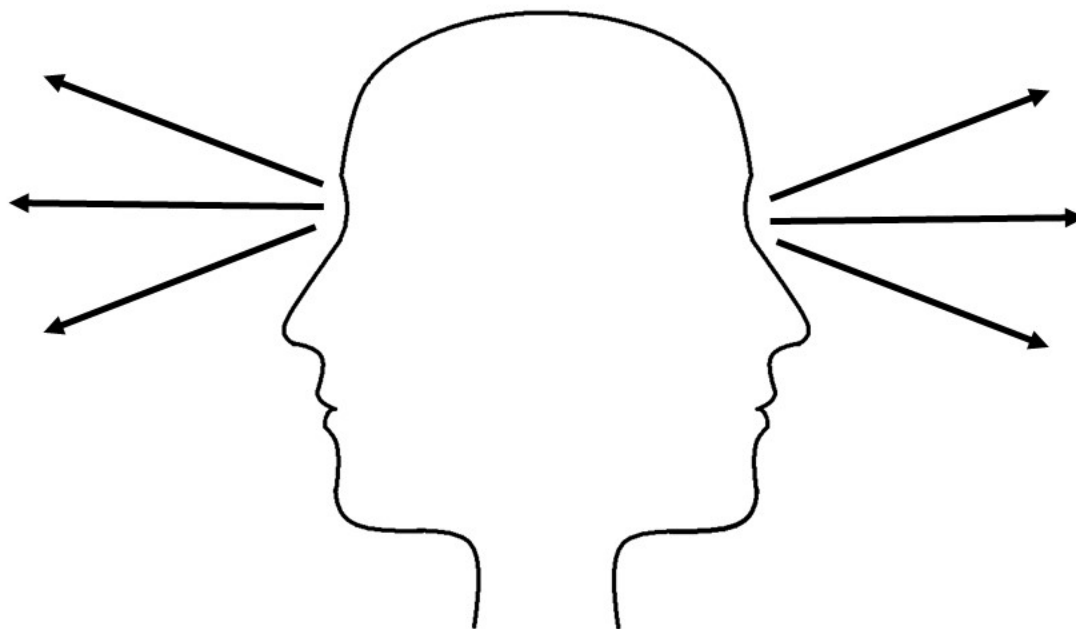
How does _____ connect to _____?

Did _____ cause _____?

What are the multiple long-term effects of _____?

Point of View

Understanding history requires examining events from different perspectives



Who is providing the information?
What is the author trying to convince you?
Compare the different accounts.
Which information is the most valid?