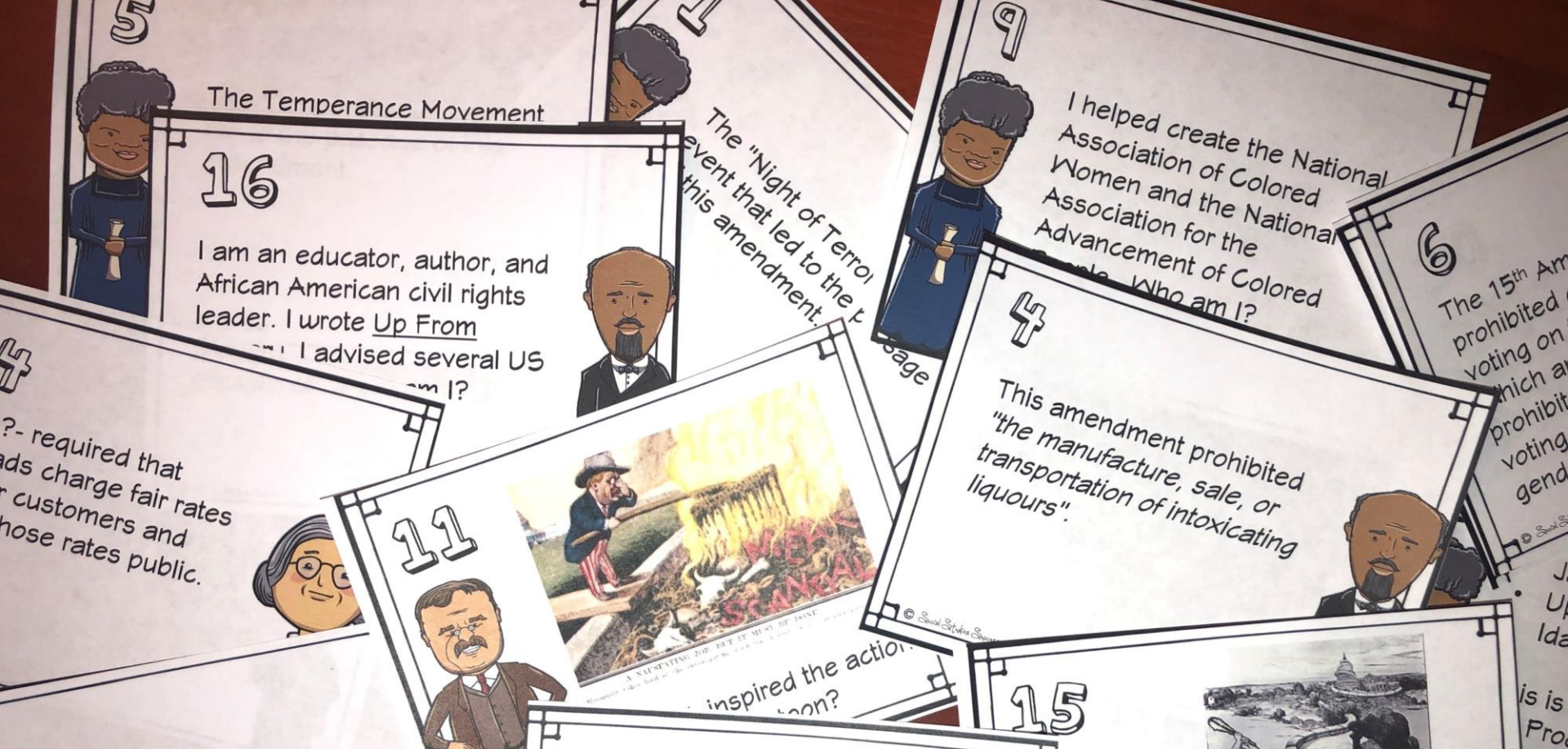




Progressive Era

Task Cards





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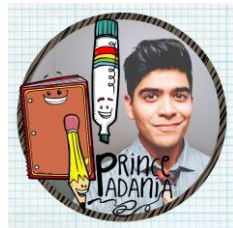
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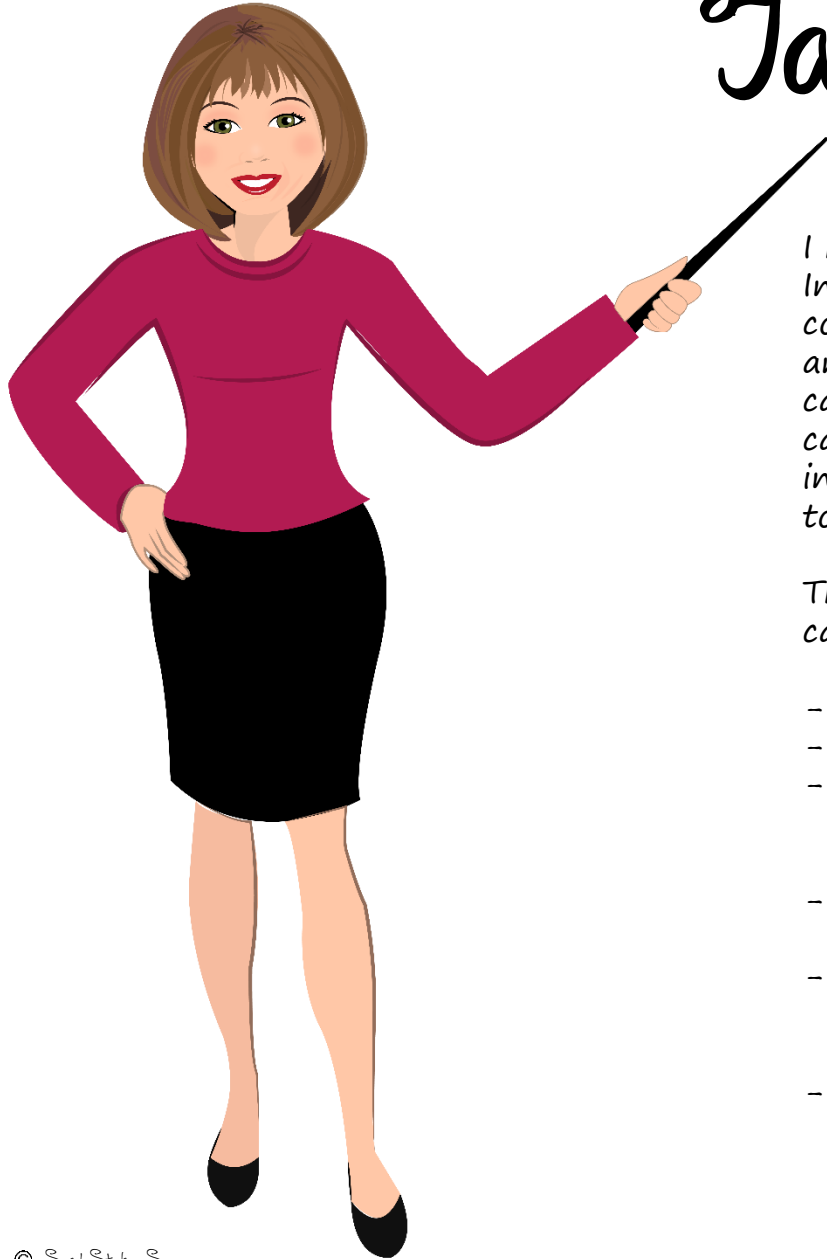
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The Progressive Movement Task Cards



I hope you enjoy your **Progressive Movement Task Cards**. Included are 32 question cards that can be used to review content from the Progressive Movement. They can be answered in any order. I recommend that you laminate the cards so that you can use them year after year. These cards can be used with any textbook or as a review of classroom instruction. I have included blank cards at the end if you wish to add more questions or replace a question.

These task cards have **multiple uses** in your classroom. You can:

- Set up centers to review for a test.
- Play Kaboom! (directions and cards at the end).
- Play a game of "Scoot". Place the task cards around the room and allow students to travel from one card to the next as they answer the questions.
- Use them as anchor stations as you do a small group reteach.
- Do you have a class with a large ELL population? Place students in groups of 4, give students each a card and allow them to discuss the answer as a group.
- Need a quick formative assessment? Pass out a few of these task cards and have students answer them at the end of a lesson.

The Progressive Movement Task Cards

- | | | | |
|-----------|-----------|-----------|-----------|
| 1. _____ | 11. _____ | 21. _____ | 31. _____ |
| 2. _____ | 12. _____ | 22. _____ | 32. _____ |
| 3. _____ | 13. _____ | 23. _____ | 33. _____ |
| 4. _____ | 14. _____ | 24. _____ | 34. _____ |
| 5. _____ | 15. _____ | 25. _____ | 35. _____ |
| 6. _____ | 16. _____ | 26. _____ | 36. _____ |
| 7. _____ | 17. _____ | 27. _____ | 37. _____ |
| 8. _____ | 18. _____ | 28. _____ | 38. _____ |
| 9. _____ | 19. _____ | 29. _____ | 39. _____ |
| 10. _____ | 20. _____ | 30. _____ | 40. _____ |

1

The "Night of Terror" was an event that led to the passage of this amendment.



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2

"The Congress shall have power to lay and collect taxes on incomes... "

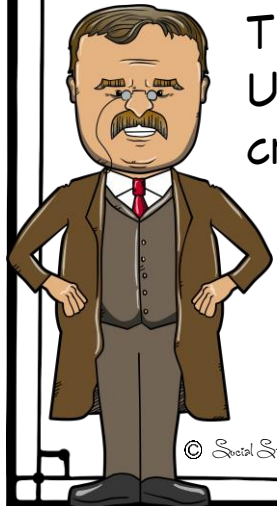
This excerpt is from the – amendment.



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3

The popular election of United States Senators was created in the – amendment.



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4

This amendment prohibited *"the manufacture, sale, or transportation of intoxicating liquours"*.



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5

The Temperance Movement led to the passage of this amendment.



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6

The 15th Amendment prohibited discrimination in voting on the basis of race. Which amendment prohibited discrimination in voting on the basis of gender?



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7

15th Amendment – African American Males Voting Rights

? – Women Voting Rights



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8

- Publishes "Southern Horrors"
- Publishes "A Red Record"
- Helps found the NAACP

Who does this list identify?



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9



I helped create the National Association of Colored Women and the National Association for the Advancement of Colored People. Who am I?

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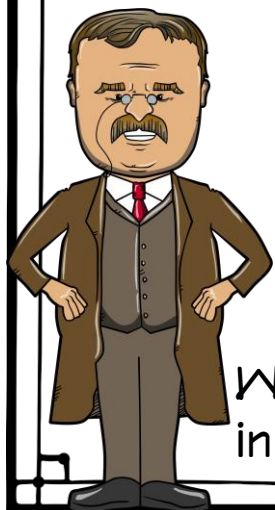
10

My book on the appalling working conditions in the meat-packing industry shocked Americans and helped pass new federal food safety laws. Who am I?



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11



A NAUSEATING JOB, BUT IT MUST BE DONE
Roosevelt takes hold of the investigating broom-stick himself in the packing-house scene

Which book inspired the actions in this political cartoon?

12

"They use everything about the hog except the squeal."
— Upton Sinclair, The Jungle

This description of the meat packing industry would lead to the creation of the _____.



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13

- Jacob Riis
- Upton Sinclair
- Ida Tarbell

This is a list of _____ during the Progressive Era.

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14

The -?- required that railroads charge fair rates to their customers and make those rates public.

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15



This political cartoon shows the Interstate Commerce Act in its actions against the -?- monopolies.

16

I am an educator, author, and African American civil rights leader. I wrote Up From Slavery. I advised several US presidents. Who am I?

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17

- Mother of Social Work
- 1st Woman to win the Nobel Peace Prize
- Creator of the Hull House

Who does this list describe?

© Social Studies Success

18

- Educator
- Women Suffragist
- President of the Woman's Christian Temperance Union

Who does this list describe?

© Social Studies Success

19

Settlement houses typically attracted educated, native born, middle-class and upper-middle class women and men, known as "residents," to live (settle) in poor urban neighborhoods. An example of this is the _____ created by Jane Addams.

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20

The 16th, 17th, 18th and 19th Amendments were passed during the -?- era.

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21



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An -?- allows voters to put a proposed law on the ballot for public approval.

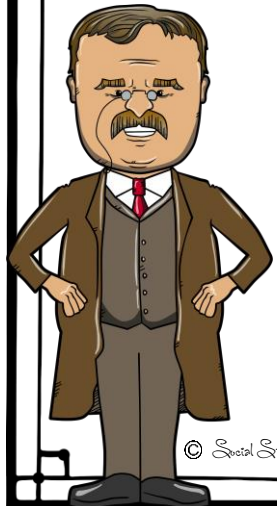
22

A -?- allows citizens to place a recently passed law on the ballot, allowing voters to approve or reject the measure.



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23



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A -?- enables citizens to remove an elected official from office by calling for a special election.

24

A dissatisfaction with corruption from special interest groups led to these political reforms allowing voters more direct democracy. Choose all that apply.

- A – 26th Amendment
- B – Referendums
- C – Recall
- D – 19th Amendment



25

"Men, their rights, and nothing more; women, their rights, and nothing less."

This quote reflects the work of suffragette –

- A. Oprah Winfrey
- B. Delores Huerta
- C. Susan B. Anthony



26

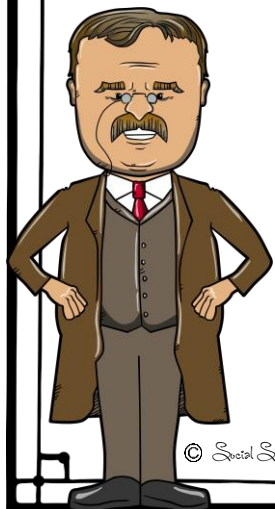
This is a theory that people are subject to the same laws of natural selection as animals. It was used to justify racism and discourage reform.



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27

If a person believes in "survival of the fittest"—the idea that certain people become powerful in society because they are innately better, they would believe in -?-.



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28

Approved July 2, 1890, the -?- was the first Federal act that outlawed monopolistic business practices.



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29

Why are 3rd Political Parties important? Choose all that apply.

- A. Help educate voters on issues
- B. Serve as an outlet for minority grievances.
- C. Pressures major parties to adopt their ideas.
- D. Funds reform organizations.



30

- Third Party Movement
- Wanted term limits for presidents
- Promoted government ownership of railroads

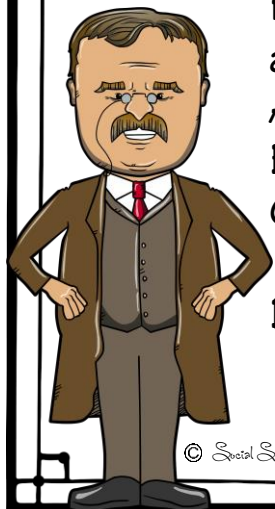
Which political party does this describe?



31

What are the goals of Progressivism? Choose all that apply.

- A. Protect social welfare
- B. Protect Political Bosses
- C. Limit the power of political machines.
- D. Increase power of the electorate.



32

The -?- was started by Protestant ministers. It emphasized people's duty to help others. They wanted to abolish child labor and improve working conditions.



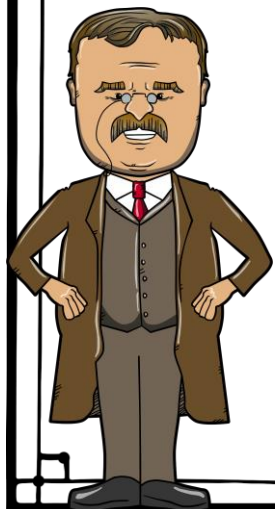
33



34

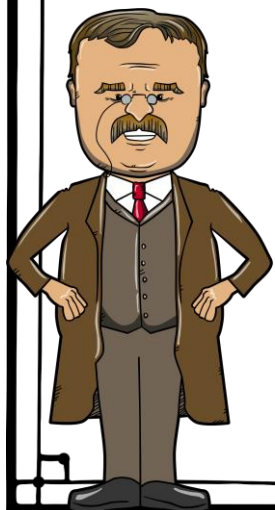


35

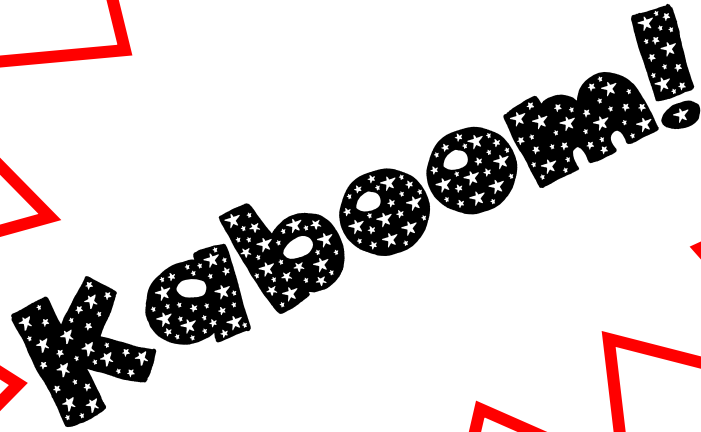


36





Kaboom!



Kaboom!

Take turns choosing questions and answering them.

If you get the question correct, keep it. If you pull an action card, complete the action.

If you choose a Kaboom! card, all of the questions you answered go back in the bag.

The person with the most correct questions at the end of the game - wins!

Kaboom!



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Kaboom!



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Kaboom!



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Kaboom!



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Skip a
turn!



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Skip a
turn!



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Skip a
turn!



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Skip a
turn!



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Take another
player's question



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Take another
player's question



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Take another
player's question



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Take another
player's question



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REVERSE



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REVERSE



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REVERSE



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REVERSE



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The Progressive Movement Task Cards Key

- | | | | |
|--------------------|-----------------------------|----------------------------|----------------------------|
| 1. 19th | 11. <u>The Jungle</u> | 21. initiative | 31. A, C, D |
| 2. 16th | 12. FDA | 22. referendum | 32. Social Gospel Movement |
| 3. 17th | 13. muckrakers | 23. recall | 33. _____ |
| 4. 18th | 14. Interstate Commerce Act | 24. B, C | 34. _____ |
| 5. 18th | 15. railroads | 25. C | 35. _____ |
| 6. 19th | 16. Booker T. Washington | 26. Social Darwinism | 36. _____ |
| 7. 19th | 17. Jane Addams | 27. Social Darwinism | 37. _____ |
| 8. Ida B. Wells | 18. Frances Willard | 28. Sherman Anti-Trust Act | 38. _____ |
| 9. Ida B. Wells | 19. Hull House | 29. A, B, C | 39. _____ |
| 10. Upton Sinclair | 20. Progressive | 30. Populist | 40. _____ |



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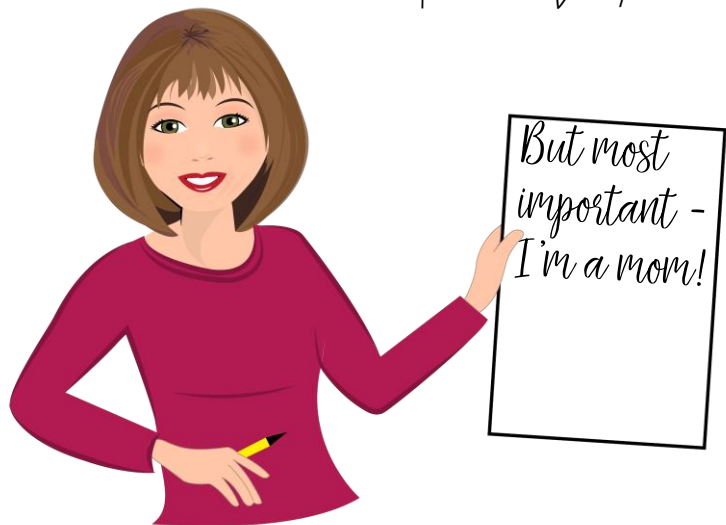




About the Author

For more than 25 years, I have brought my love of Social Studies to teachers and students. My journey includes a variety of roles - classroom teacher, instructional coach, curriculum coordinator, university professor, and professional development trainer. Working with middle school students has been one of the highlights of my career.

After thirteen years in the classroom teaching 7th and 8th grade history, I transitioned into the role of an instructional coach at a high school campus. This window into other teachers' classrooms motivated my inner calling to improve social studies instruction. I realized how important quality teachers are in changing the way students learn history.



My next step was to central office. I served a district of over 55,000 students as a Social Studies Coordinator. My goal of improving Social Studies instruction continued as I worked with over 600 K-12 Social Studies teachers to implement transformative Social Studies education.

In my current role, I provide professional development, consulting services and resources to Social Studies teachers. Research into best practices is embedded into all of my resources. I want every child to understand the importance of Social Studies in their life - and every teacher to have the tools to reach them.

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www.SocialStudiesSuccess1@gmail.com