

Processing
Standards

Social Studies Skills

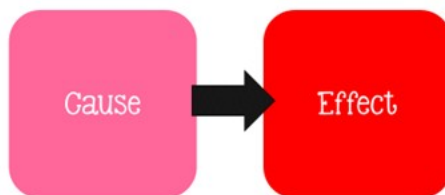
...use valid primary and secondary sources ... to analyze information **by** sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;

Implied from STAAR

SEQUENCING SKILLS

Cause and Effect

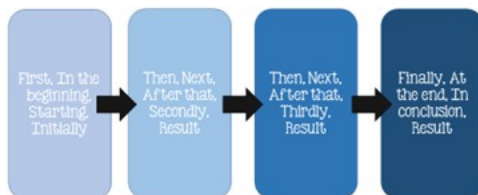
How is one event a direct result of another. What happened (cause)? Why did it happen (effect)?



____ (effect) because ____ (cause).
(Cause) ____ resulted in ____ (effect).
____ (result) was a result of ____ (cause).

Sequence Events

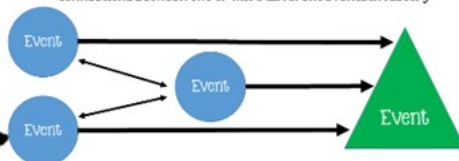
Place connected events in chronological order. What happened first? Second? Next? Last?



First ____ then ____ next ____ resulted in ____.

Developing Connections Between Historical Events Over Time

Making connections require an understanding of the connections between two or more different events in history



How is ____ and ____ related?
How does ____ connect to ____?
Did ____ cause ____?
What are the multiple long term effects of ____?

CATEGORIZATION SKILLS

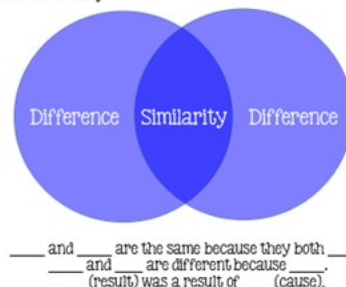
Categorize

Group events, people, places or things that belong together. How do these go together? How are they related?



Comparing and Contrasting

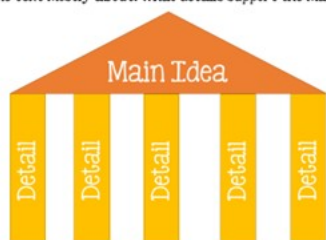
How are they similar and different? What is the same? What are the similarities? How do they differ?



TEXT BASED SKILLS

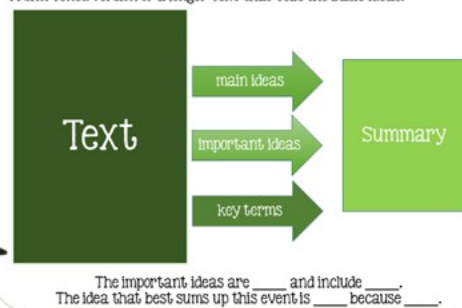
Finding the Main Idea

What is the text mostly about? What details support the main idea?



Summarizing

A shortened version of a longer text that tells the basic ideas.



EVIDENCE BASED SKILLS

Drawing Inferences and Conclusions

Use evidence from text or visual analysis and what you already know to draw a conclusion about history.

What the evidence tells me

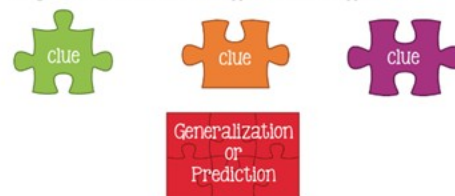
What I already know

My Inference/Conclusion

The text said ____ and I know that ____ so I can conclude ____.
I see ____ and I know that ____ so I can infer ____.

Making generalizations and predictions

Using information to create a conclusion that is true most of the time. Using details found in the text to support what will happen next.



Point of View

Understanding history requires examining events from different perspectives



Who is providing the information?
What is the author trying to convince you?
Compare the different accounts.
Which information is the most valid?